

Comprehension of Content and/or Concepts

CO-TEACH
PLAY # 67



Students are listening to a book being read aloud. As one partner reads the text and shows pictures, the other models simple gestures that correspond to key vocabulary items encountered in the reading. Both partners encourage students to silently imitate the gestures.



ACTION: Provide diverse input to facilitate comprehension of concepts.

Some coordination and/or advanced planning may be required.

Play # 67

Accompanying key vocabulary with gestures allows students to see and feel the meaning of words. This can help students with weaker auditory skills, limited experience and/or reduced attention spans. In future lessons, allow both teachers to model gestures and provide verbal input to students.

1a Student Engagement
1b Teacher Engagement
4a Management of the Learning Environment
4b Behavior Management

Also impacted

3a
Comprehension of Content and/or Concepts

Most impacted